From:	Hilty, Michael
То:	Miller, Natascha; Birkhold, Matthew
Cc:	Nagar, Ila; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject:	Yiddish 3399
Date:	Thursday, November 9, 2023 8:13:00 AM
Attachments:	image001.png
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Good morning,

On Wednesday, November 1st, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Research & Creative Inquiry request for Yiddish 3399.

I am pleased to report that the Subcommittee approved the proposal with two recommendations:

- **Recommendation:** The reviewing faculty recommend clarifying the grading of course attendance. The syllabus mentions that after two absences, students will lose five "points". However, not all assignments are based out of points in the grading scheme. They believe clarifying this will be a benefit to students.
- **Recommendation:** The reviewing faculty recommend meeting for 55 minutes instead of 60 minutes for that additional class meeting. 55 minutes is the standard for one credit hour at the university and meeting for 60 minutes may cause students scheduling issues.

Yiddish 3399 will continue through the approval process. My office will advance the course to OAA.

Should you have any questions, please do not hesitate to reach out to me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator ASC Staff Advisory Council, Awards Chair

The Ohio State University

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx. BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the

Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.